barbri global

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STUDENT ENGAGEMENT (PARTNERSHIP) POLICY

1. INTRODUCTION

1.1 BARBRI Global Limited, (the "Company") delivers higher education courses internationally, with a particular focus on the Solicitors Qualifying Examination ("SQE") and professional development courses in the UK and the State Bar Exam in the US. The Company partners with law students, attorneys, and other professionals with the objective of providing high quality exam materials and teaching to meet their legal education and specialised training needs.

1.2 This policy should be read in conjunction with the student conduct and student misconduct policies. The bullying and harassment policy and procedure documents set out the expectations on each student to treat each person they encounter through the Company with respect, whilst also setting out resources available to students if they need to report behaviour prohibited in our policies. The Company sets out its responsibilities to the students in this document.

2. The COMPANY'S COMMITMENT TO STUDENTS

2.1 The Company is dedicated to meeting the legal education and specialised training needs of law students, attorneys, and other professionals throughout their studies by:

2.1.1 ensuring all higher education courses are continuously kept up to date – the Company's review process is three-fold. It consists of an annual review, an interim review and student feedback throughout the courses;

2.1.2 ensuring all materials provided are coherent and effectively taught by the tutors and learning coaches where relevant;

2.1.3 ensuring that all tutors and learning coaches are subject matter experts and are trained and equipped with the skills to provide students with the tools to thrive in their studies and later in the workplace;

2.1.4 ensuring all policies are made available to students so they understand how they can communicate any issues they are having throughout the course, whether it is with the course itself, another student, or a Company employee;

2.1.5 providing opportunities for students to network with professionals in the legal industry through Company led events;

2.1.6 providing access to resources that provide career, CV, networking, and interview advice;

2.1.7 ensuring students are involved in decision making processes through the student feedback surveys that are sent to students at intervals throughout the course. These surveys give the students a platform to provide anonymous feedback on the courses they are undertaking while simultaneously providing the Company with valuable data that can be analysed to improve the learning experience for students in the future. Students are also involved in decision making through the Company's Advisory Board (the "Advisory Board"). The Advisory Board comprises seasoned professionals in the industry and student representatives to help shape the thinking on SQE and what the future of the legal profession looks like. This initiative allows SQE students to have a

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seat at the table to represent the views of the student body, to champion and to feed into the Company thinking;

2.1.8   ensuring a supportive online study environment, where students can raise concerns with their tutors or learning coaches if they are having issues with the course;

2.1.9   ensuring students have processes they can access if they experience bullying, harassment, sexual harassment or safeguarding issues linked to any Company event, individual, online platform etc.; and

2.1.10 ensuring students are provided with timetables, course objectives, and course materials in a timely manner, and ensuring students receive clear communication via a viable medium of any last-minute changes to the timetable or course e.g., email.

3.   COURSE DELIVERY

3.1 Before registering as a student with the Company, a student can access information about the course length, course hours, course fees, expected study hours, materials provided etc. This information can be found on the website or provided directly by Company employees on request. Company employees can be contacted by filling out forms on the website.

3.2 Students will be provided with an induction to the course that will direct them to the location of all relevant policies and study materials on the personal study planner.

3.3 One of the key aspects of the Company courses is that they are flexible and can be completed online at the student's own pace. All tasks are available for the duration of the course. Students can move ahead or catch up if other commitments / responsibilities do not allow them to complete study at the recommended pace. Students can set their own plan for study that can account for weeks off, days off, etc.

3.4 On SQE1 and SQE2 Prep courses, Students will be introduced to either their tutors or learning team at the outset of the course. On courses where there is no tutor interaction, students are provided with contact details for the student services team in case of any queries.

3.5 The courses provide ongoing assessment practices that support and enhance student learning. For SQE courses, student results are benchmarked where relevant with appropriate institutions engaged in similar activities and who provide similar courses to ensure the Company can identify areas where students are falling down / excelling. The Company does this by reviewing the statistics released by the SRA after each exam.

3.6 The Company collects student feedback after each course ends and this feedback is analysed and incorporated into course updates. This process is predominantly led by the operations team with input from learning teams and course designers. For SQE2, feedback is collected throughout the duration of the course so students can give specific feedback on each topic / section of the course. Students can give a star rating of a maximum of 5 stars and give written feedback which can be completed anonymously. The feedback questionnaire requests information from students on course structure, content, and preparedness for assessments.

3.7 Students will be directed to our policies and procedures at the beginning of the courses to ensure they have the resources and knowledge to report an incident or make a complaint against another student or member of the Company if required. Our informal and formal procedures are set out in our bullying and harassment policy and procedure documents.

4.   STUDENT FEEDBACK MECHANISMS

4.1 As mentioned above, the Company collects student feedback after each course ends and this feedback is analysed and incorporated into course updates. Further information can be found in the Product Design and Development Policy.

5. COURSE ANNUAL MONITORING

The Company reviews and updates the course content every year. Further information can be found in the Product Design and Development Policy.